

PINE CITY PUBLIC SCHOOLS

JOSEPH A. HOBSON, SUPERINTENDENT

NEWSLETTER

INDEPENDENT SCHOOL DISTRICT NO. 578

605 SIXTH STREET

PINE CITY, MINNESOTA 55063

FALL 1984



BACK TO SCHOOL

The 1984-85 school year brings new faces, construction of the new high school, and the challenge of participation in the school effectiveness program. Amid all that is new, we reaffirm our old commitment to helping each student set and achieve high goals.

Welcome Back!

Please Meet Mr. Lund



Pine City High School's *new principal*, Don Lund, comes to us from Storden-Jeffers where he served as principal for four years. Prior to that he was an assistant principal in the Department of Defense Overseas Schools in Germany.

Holding an M.A. in geology from Western Washington State, Mr. Lund taught science for seventeen years. He also holds an advanced degree in educational administration from Mankato State University.

Mr. Lund's wife, Sue, is a business and physical education teacher. They have four children. Their oldest son is employed by Target, Inc. Another son graduated from Gustavus this spring and will be going to Japan to study for a master's degree. Their daughter is a sophomore at Gustavus, and youngest son, Bob, is a high school junior.

The family's hobbies include skiing, travel, and reading.

*The Board of Education of the
Pine City Public Schools cordially invites
the public to attend*

*A reception in honor of new
high school principal
Don Lund and his family
North Elementary
multi-purpose room on
Friday, August 24, at
3:00 in the afternoon*



Construction and Remodeling Underway

Groundbreaking ceremonies were held at the south school site on June 29th to begin construction of Pine City's new secondary school. Ray Risberg, Inc., of Proctor received the contract for the project with a bid of \$4,132,738. Risberg was one of ten contractors bidding on the project. Architect Kevin Sullivan analyzed the bids and concluded that three were submitted by contractors eligible to do the job.

While the construction at the south school site will continue during the academic year, the ramp and elevator at the north site should be complete by the time school starts. These will provide access to handicapped students and community members.

Changes that will affect students and staff will be detailed later in this newsletter.

"Seniors Reaching Out"

Independent School District No. 578 has received McKnight Foundation funding through the Area Agency on Aging of the East Central Regional Development Commission. Three positions will be funded for the 1984-85 school year at \$2,500 each. The first position will be an elementary classroom aide, and the second will be an aide to work in the high school nurse's office. The third will be a school-community liaison position to help develop programs that involve senior citizens in the school and help the school district to better serve senior citizens. Aides will work twenty hours per week for an annual stipend of \$2,500; lunch will also be provided each working day. If you are interested in being considered an applicant for one of the positions, call the district office at 629-2576 for an application form. Applicants must be at least 60 years of age.

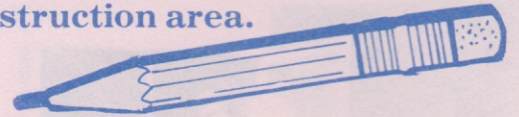


We're sticking our necks out to keep your kids safe and comfortable during construction, *but we need your help!!*

Students and staff at South Elementary will enter through the entrance at the *east* end of the building. There will be a walk and roadway at the *east* end of the parking lot that will go up to the building.

The entire construction area will be *fenced*, and students will play on the

field *east* of the school; playground equipment has been moved to that area. Parents, please talk with your children about the *new arrangement at South Elementary (entering through the east door)* and **staying away from the construction area.**



SCHOOL DAYS



TEACHER

Neil Onstad

Jayne Campe

Joan Edwards

Jodi Anderson

TEACHER

Mary Anderson

Lisa Nentl

Debbie Shimon

Sharon Vasko

Bruce Vasko

New Staff Members

GRADE

Sixth

Special Education

Fifth

Second

SUBJECT

Math

English

Special Education

Typing & Title I

Science and Special
Education

REPLACING ELEMENTARY

Bob Martinson, who is on a one-year leave

Judy Scholin, who will be half time in first grade

Diane Padrnos

Kath Schrieber

REPLACING SECONDARY

Kenneth Strohane, who retired this year

Tom Nichols, who is on a one-year-leave

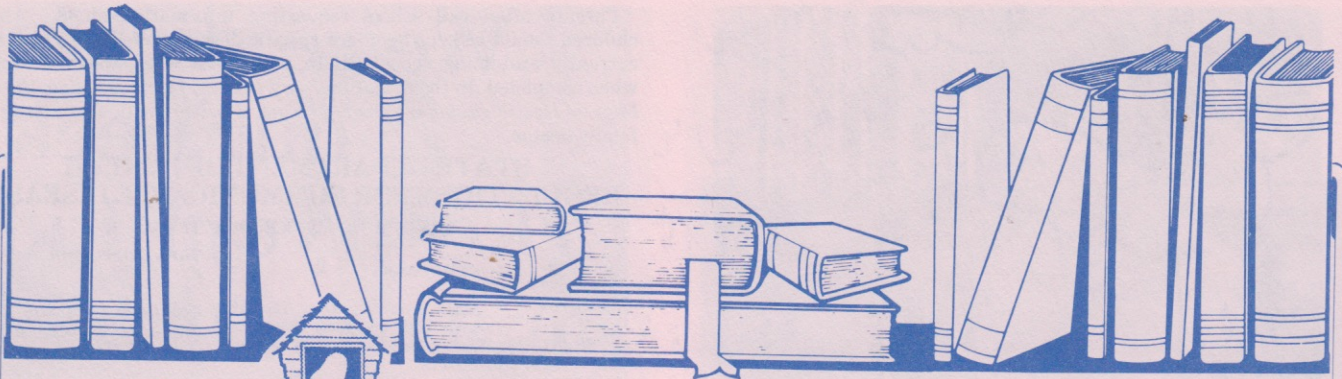
Linda Dreves, who will be coordinator of the alternative program

Judy Wagner, currently teaching at PTI

In addition to teaching Title I language arts, this year *Sharon Vasco* (pictured above) will have three sections of typing. Mr. and Mrs. Vasco moved to this area a year ago from Ohio.

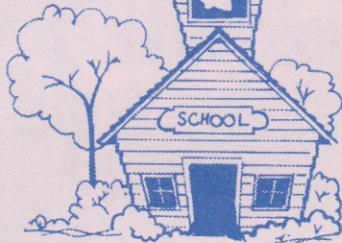
New teacher *Debbie Shimon* is pictured with Linda Dreves discussing the data based special education program. Ms. Shimon, originally from Iowa, is a 1984 graduate of St. Cloud State University. She will replace Ms. Dreves, who will be serving as coordinator of our high school alternative program.





Pine City Public Schools

INDEPENDENT SCHOOL DISTRICT NO. 578
605 SIXTH STREET
PINE CITY, MINNESOTA 55063



August 1, 1984

To the Residents of the Pine City School District:

Within the last 18 months a series of national reports has developed a common theme, the deficiencies of our Nation's Educational Systems. Each report identified particular causes and proposed solutions.

There seemed to be considerable diversity in each of the areas covered by the various reports. Some people have criticized Minnesota for not responding adequately to these reports or to the suggested solutions. True, Minnesota has not adopted a quick fix or a top down edict, instead Minnesota has developed a multifaceted action plan that will effectively improve our diverse public schools. The goal is to have the best K-12 system in the country by 1990 and at state and local levels we have initiated several strategies for improvement.

In recent town meetings, sponsored by the Department of Education, Minnesotans have said that they want schools to develop the basics of reading, writing, problem solving, and decision making ability.

To achieve this the legislature has appropriated money and the education department has designed a plan to train selected principals, teachers, and other administrators from the state schools during the 1984-85 school year. Pine City was one of those selected.

The statewide system of planning, evaluating, and reporting has been made more specific and effective and research and development of alternative education structures and practices will be considered in the future. This program is called the School Effectiveness Program. Pine City Schools are one of the twenty plus schools chosen for training in the School Effectiveness Program, as I mentioned. Administrators and teachers from our district have attended workshops this summer as part of the improvement program. Part of the idea behind the program is that teachers and principals are crucial agents of change in our educational system and this can only come if their skills are improved.

Along with this the state is planning methods to improve teacher preparation, professional admission requirements, licensure, and inservice training. An assessment and inservice training center for principals will be established. The primary goal is higher student achievement. By the fall of 1985 all Minnesota schools must offer secondary students four years of math, science, and social studies; five years of communication skills; two years of foreign language, music, and visual arts. Elementary curriculum requirements will be developed in the wake of public hearings and implemented by school districts, as well in 1986.

We must integrate and clarify the K-12 higher education and employment expectations. Many students lack a sense of educational direction, they need realistic goals to guide them in their education. Minnesota Public Education has developed a strategy for use of instructional technology. Each school district is being encouraged to make full use of the state's excellent technology resources, including our own Minnesota Educational Computing Consortium.

The Minnesota Academic Excellence Foundation was established as a public-private partnership to explore and develop such ideas. One proposal is for a high school academic lease to promote competition and reward academic achievement. Minnesota is recognizing excellence in other ways. The gifted and talented program has enabled school districts to promote special training and opportunities for high achieving students. A new program of excellence will recognize school districts that have exemplary academic courses, these courses may be attended by students from other school districts. Qualified secondary students may take post-secondary courses while still in high school and receive college credit.

Improving Minnesota's Public Education System is everyone's job. In the future many more people and groups will be working together than at any time in our history, their primary goal will be to improve education for our young people. It is an exciting time, plans for improving anything are only as good as those who become involved in carrying out these plans.

It is my hope that each person in the school district will in some way take part in improving education for all children.

Joseph A. Hobson
Superintendent of Schools



Thanks Gen

The Pine City School District is indebted to *Gen Wolfgram* for outstanding work as a volunteer last year. Having been a librarian in the White Bear Lake Schools for 18 years, *Gen* "retired" to a lake home in Pine City with her husband. Elementary librarian Elaine Jaspersen reports that even though "retired," *Gen* worked almost full-time in the elementary library last year. Her dynamic personality and enthusiasm were evident as she taught a unit on card catalog to third graders in the spring. *Again many thanks to Gen and all of our fine volunteers!*

1984-85 'Year of the School'

The 1984-85 academic year has been designated as "The Year of the School" in Minnesota. This year long celebration will focus on what's good about public schools.

Sponsored by the Minnesota Coalition for Public Education, the event is receiving support from the offices of the Governor and Lt. Governor, the State Department of Education, and a number of Minnesota businesses.



Jean Christenson and the rest of the Pine City Child Nutrition Staff are getting ready to serve their customers.

They will again offer the *regular, combo, or salad line* to students in grades 7-12. These students may also purchase a 12 oz. malt daily at 60¢ each.

Students in grades 4-6 can choose between the *regular or salad line*. On designated days, they too may purchase malts.

Kindergarten through third grade children will be served *only the regular menu*. Adult staff at South Elementary may place an order for a salad by 10:00 a.m. each day.

All Pine City students participate in the "offer vs serve" National School Lunch program. This simply means that your child must take *three complete components*. He or she may refuse the others or ask for a taste size portion. Extras such as cake, cookies, pudding, ice cream, plain gelatin, catsup, pickles, etc; don't count. The child nutrition staff is trained and will help the children to learn about "offer vs serve." Each and every tray is checked by a food service employee at the end of the serving line.

Come and check the program out for yourself. The public is invited to come and join the children for lunch any day that school is in session.

Parents often call school requesting information about whether children should be kept home for specific diseases. We have a committee currently examining school health policy and will publish the results when completed. In the meantime, *we'd suggest that you follow the State Dept. of Health guidelines printed below*. If you are in doubt, consult your family doctor.

STATE DEPARTMENT OF HEALTH REGULATIONS FOR COMMUNICABLE DISEASES

RESTRICTION OF SCHOOL ATTENDANCE:

DISEASE	SYMPTOMS	TREATMENT &/OR EXCLUSIONS
Chickenpox	Slight fever and aches. Then red spots with fluid-filled centers appear in crops, usually on back and chest first.	Excluded at least 7 days after appearance of blisters. Crusts must be dry.
Fifth Disease	Lacy rash, "slapped-cheek" look. Usually no fever. Rash increases with activity. May last 2-3 wks.	No exclusion required from school.
Head Lice and Scabies	Severe itching from bites. Lice are on scalp or other hairy body parts. Scabies mites usually in folds of skin (between toes, fingers, in groin, etc.)	Excluded until child receives specific treatment with medicated lotion or shampoo.
Pink Eye	Itching or swelling of lids; eyes appear pink. May be mattery in morning.	Exclude from school until having used prescribed ointment.
Impetigo	Begin as red spot then develops into blisters which ooze yellow fluid. Usually around the mouth or nose.	Exclude until sores are dry. Treated with oral antibiotics per prescription.
Scarlatina (Strept throat with rash)	Fever, nausea, vomiting, sore throat. Bright red rash on neck, chest and skin folds.	Exclude from school until complete recovery. At least 7 days after onset.
Infectious Hepatitis	Loss of appetite, nausea, fever, aches. Jaundice.	Exclude until physician consents for child to return to school.
Poison Ivy, Oak and Sumac	Small blisters which eventually ooze watery fluid. Severe itching.	Apply lotion to dry the blisters and control itching. No exclusion except for more severe cases.
Ringworm	A fungal infection of the scalp or body folds. Appears as reddish patches often scaly and blistered. Itchy and sore areas of hair loss.	Excluded until oral antifungal treatment obtained from physician.

Definition of "Student" Changing

In the past the definition of "student" was generally a person between the ages of five and seventeen enrolled in America's schools. In the past several years though, adult education enrollments have skyrocketed--86% nationally between 1978 and 1981.

Like so many other school districts, Pine City has a number of educational programs appropriate for adult learners: *The alternative program* which leads to a high school diploma, *the adult basic education program, GED, and community education*. Interested adults are urged to call any time for more information.

U.S. Nursery to Kindergarten

Projected enrollments

1970-71	4,279,000
1980-81	5,162,000
1990-91	6,877,000

Adult Education Enrollments

1978	18,000,000
1981	21,000,000

SOURCE:

National Center for Educational Statistics





MARY ELLEN SAUSER

Replacing the class entitled "behavioral sciences" are two new senior high social studies electives: introduction to anthropology and world cultures.

The main objectives of these two classes are to make students more aware of environment and to understand how all people live and have lived. Students, taught by *Mary Ellen Sauser*, learn about their human ancestors, human inventiveness, social organizations, and current issues in anthropology. World cultures class gives the learner a look at the countries of Soviet Union and Eastern Europe, Japan, India, Latin America, and Africa. As part of the course, students in world cultures compare and contrast what they know about the U.S. with other nations.



REBECCA HOFFMAN

This year, her second in the Pine City school district, *Ms. Hoffman* will again be teaching English and Spanish. She is pictured above with the three year old class at the Pine City Cooperative Nursery School, where she read and translated two Spanish books for the children.

Ms. Hoffman's biggest new project for this year will be planning the trip to Mexico next summer for Spanish students. This trip, as well as Spanish language and culture classes to prepare for it, will be offered to area adults through community education.

focus on faculty



DAVE LYNN

Junior high instructor *Dave Lynn* teaches math in the regular program as well as the high school alternative program.

This year *Mr. Ovick* will teach the courses formerly offered by retiring Ken Strohane. Mr. Lynn will teach the classes that were taught by Mr. Ovick, and new teacher Mary Beth Anderson will assume Mr. Lynn's old position. New as a full-time teacher, Mrs. Anderson has been a substitute teacher in our district for several years.



KATHY MARENCHIN

Originally from Wisconsin, *Ms. Marenchin* has been in our school district for nine years. She teaches ninth grade civics and junior high art. This summer *Ms. Marenchin* took courses on using the computer in the art classroom and the culture and art of Hawaii. She learned that the computer can be particularly useful in teaching art concepts to handicapped learners. Often these students have difficulty manipulating the materials that are regularly used in art classrooms.

Substitute teachers needed

Secondary substitute teachers are needed in just about all academic areas. If you hold a current Minnesota teacher's license for grades 7-12 and would be interested in being a substitute teacher

please call
629-7511.



It's Elementary GRADE SIX

This spring a group of sixth graders participated in a speech contest. The idea for the oral interpretation unit was to introduce students to declam, an extracurricular activity available to them in high school. After the students listened to speeches given by declam participants, they either chose or wrote their own selections.

Their poems and stories were rehearsed over and over, each time adding more expression and gestures. Finally, the contest date was set, and judges, students, and parents gathered in the library to experience a delightful and entertaining afternoon.

Scott Pagenkopf is pictured reciting his selection "That Cat" by Ben King.



Lost and Found Department

The three following encyclopedia volumes were found in one of the elementary classrooms. They don't belong to the school, so they must be part of some family's collection. If any of these volumes are yours, please pick them up at the Elementary Office.

World Book, Vol. A-1, Copyright 1968

World Book, Vol. C-Ch-3, Copyright 1967

The American Peoples Encyclopedia

Marshall-Narcissus Vol. 13, Copyright 1963

In their last year of elementary school, 6th grade students experience many new and challenging activities. In preparation for their junior high years, the students broaden their knowledge of writing, reference, and math skills. A great accomplishment the majority of students make is completing the Houghton Mifflin Reading Series! Every student is exposed to computers and by the end of the year is able to do some basic programming.

Each 6th grade student is able to participate in the school's safety patrol program. Usually about 3/4 of the students choose to join and display a good deal of responsibility toward their duties. At the close of the year, our patrols join patrols from all over Minnesota at a Twins game.

In social studies, over half of the year is spent discovering Minnesota: it's history, industry, resources, government and geography. These are all brought to life through various field trips the students make. Students tour both local and state government offices, the Northwest Company Fur Post, PTL, and some local businesses.

Learning to work as a class and creating class spirit is one of the goals of 6th grade. Students apply a great deal of effort towards this achievement when they pull together collecting aluminum cans to finance a ski trip to Wild Mountain.

Through the wide variety of experiences and activities, 6th grade teachers feel the students are well prepared to face their junior high years.



Kathy Jacobs, pictured above, taught elementary special ed. in Pine City before moving to a sixth grade classroom. Darlene Biever, below left, is pictured helping sixth graders with a computer activity. Julie Beste, noted for her creative lesson plans, recently developed student computer activities on vocabulary and comprehension coordinated with the Houghton Mifflin reading series.





Just for School Kids!



Pine City attorney **Kevin Hofstad** provided juniors and seniors in the social problems class with information about the legal system.



What I Did On My Summer Vacation

by Junior High Music Teacher **Kevin Cahill**

1. Worked with a record number of fourth graders who participated in summer band lessons
2. Rehearsed with the senior high jazz band
3. Started a new junior high jazz band
4. Participated in area parades with the marching band

A Note from our New High School Principal

At the writing of this short note I have been in Pine City only one week. I would like to express my thanks to the large number of people who have made me feel welcome. I sense a great amount of pride on the part of the community in their schools. I intend to work hard to continue the fine school programs you have. This is an exciting time in education across this country and I am very glad to be a part of that. I am excited about the future of the educational program in Pine City.

We will see many changes in education in the next ten years. Technology is on the "cutting edge" and most of us may not know where it will end up. We will work hard to be leaders in technology rather than let it lead us. It is my hope that no matter how many machines, etc. we have that we never forget about the human individual. We are in the people business and people are important to all of us.

Please feel free to come to your school. We at the high school welcome you any time.

Donald Lund, High School Principal



Geography Speaker

During a geography unit on Eastern and Southern Asia, Mr. Hanson's eighth grade class was treated to an excellent presentation by Helen Bergfalk of Rush City. Ms. Bergfalk has lived for 23 years in India, mainly Assam, where she served as a missionary-teacher.

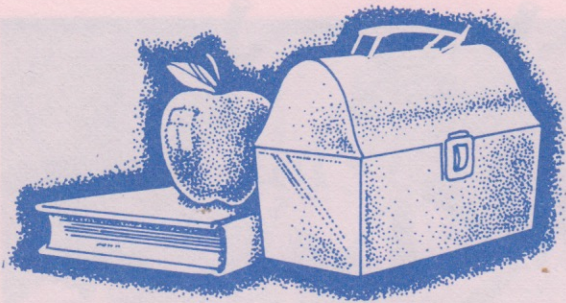
During the presentation, Pine City students were able to sample some of the food which is common to India. One student served as a model while Ms. Bergfalk draped her in the traditional dress of India. Small rosewood, ivory, sandalwood, and bronze elephants and other articles made in India were passed around for the students to see and touch. Classical Indian music was played as Ms. Bergfalk showed colorful slides of the area.

Students responded favorably to the presentation and accepted "seconds" of the Indian food Ms. Bergfalk had prepared.



Academic Excellence

Heidi Thorson, Bill Harter, Eric Olson, and Rachel Tolson distinguished themselves and PCHS at the fourth annual UMD math contest. Thirteen schools participated in the tenth grade team competition, and Pine City came in second to Hibbing in first place and Cloquet in third. Their teacher was Mr. Strohane.



Calendar

Pine City School Calendar 1984-85

Wednesday
Thursday-Friday
Monday
Monday
Thursday-Friday
Friday
Monday
Thursday-Friday

August 22
August 23-24
August 27
September 3
October 18-19
November 2
November 5
November 8-9

Teachers' Workshop (*New Teachers*)
Teachers' Workshop
Opening Day of Classes for Students
Labor Day - No Classes
MEA/MFT Conferences - No Classes
End of Nine Weeks
End of Quarter Workshop
Parent-Teacher Conferences
Nov. 8-Elementary Conferences 4:00-8:00 p.m.
Nov. 9 Elementary Conferences 8:00- Noon and High School Conferences

Thursday-Friday
Friday
Tuesday
Wednesday
Friday
Friday-Monday
Thursday-Friday

November 22-23
December 21
January 1
January 2
January 18
February 15-18
March 21-22

Thanksgiving - No Classes
Last Day of Regular Classes
Legal Holiday
Classes Resume
End of Quarter Workshop
President's Day Break - No School
Parent-Teacher Conferences
March 21-Elementary Conferences 7:00-8:00 p.m.
March 22- Elementary Conferences 8:00 - Noon

A.

Tuesday-Sunday
Thursday

March 26-31
April 4

Senior Class Trip to Florida
Last Day of Regular Classes
Easter Vacation (Friday-Monday)

B.

Tuesday
Thursday
Friday
Monday

April 9
May 23
May 24
May 27

Classes Resume
Last Day of Classes for Students
Teachers' Workshop Day
Memorial Day

C.

TELEPHONE NUMBERS

174 Student Days
8 Teacher Days
182 Total Days

District Office..... 629-2576
High School..... 629-7511
Elementary Schools..... 629-2547 (N) - 629-7526 (S)
Special Education Cooperative..... 629-2577
School Kitchen..... 629-3523

Photography for this issue by Steven Hallan

Pine City Public Schools
605 Sixth Street
Pine City, Minnesota 55063

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BOXHOLDER

*Welcome
Back!*

